

Páginas sobre competencias básicas:

1. Página de Navarra muy interesante:

http://www.pnte.cnavarra.es/jornadaseducativas/escuela/Materiales_files/competenciasc.pdf

2. Página de Canarias en Power point:

http://www.gobiernodecanarias.org/educacion/udg/ocr/documentos/LOE_competencias_basicas.pps

3. Página del Observatorio sobre la Propuesta 47/05 sobre Competencias clave del Parlamento Europeo:

<http://observatorio.red.es/documentacion/actualidad/boletines/14noviembre2005.pdf>

4. Interesante artículo sobre las competencias en la LOE y el trabajo en el aula en la pág:

http://www.concejoeducativo.org/article.php?id_article=164

5. Manual fundamental de EURYDICE en la página:

http://www.eurydice.org/ressources/eurydice/pdf/0_integral/032ES.pdf

Páginas para comprender la evolución del modelo de competencias en la educación:

Jomtien, Thailand, 5-9 March 1990

In 1990, delegates from 155 countries, as well as representatives from some 150 organizations agreed at the World Conference on Education for All in Jomtien, Thailand (5-9 March 1990) to universalize primary education and massively reduce illiteracy before the end of the decade.

In page:

http://www.unesco.org/education/efa/ed_for_all/background/world_conference_jomtien.shtml

Amman, Jordan, 16-19 June 1996

Six years after the Jomtien Conference, the Mid-Decade Meeting of the International Consultative Forum on Education for All, in Amman, Jordan (16-19 June 1996) brought together some 250 decision-makers from 73 countries, including ministers of education, and multilateral, and bilateral agencies and non-governmental organizations. Their aim: to assess the advances made since the Jomtien Conference.

In page:

http://www.unesco.org/education/efa/ed_for_all/background/mid_decade_amman.shtml

Dakar, Senegal, April 2000

The World Education Forum was the first and most important event in education at the dawn of the new century. By adopting the Dakar Framework for Action, the 1,100 participants of the Forum reaffirmed their commitment to achieving Education for All by the year 2015 and entrusted UNESCO with the overall responsibility of co-ordinating all international players and sustaining the global momentum.

In page: http://www.unesco.org/education/efa/wef_2000/index.shtml

Definition and Selection of Key Competencies: Executive Summary (30-Jun-2005)

The OECD has collaborated with a wide range of scholars, experts and institutions to identify a small set of key competencies that help individuals and whole societies to meet their goals. The summary sets out the specific competencies in three broad categories – using tools interactively, interacting in heterogeneous groups, and acting autonomously - and explains how these are relevant to modern life.

In page: <http://www.oecd.org/dataoecd/47/61/35070367.pdf>

Programme for International Student Assessment (PISA), 2000-2007

Are students well prepared for future challenges? Can they analyse, reason and communicate effectively? Do they have the capacity to continue learning throughout life? The OECD Programme for International Student Assessment (PISA) answers these questions and more, through its surveys of 15-year-olds in the principal industrialised countries. Every three years, it assesses how far students near the end of compulsory education have acquired some of the knowledge and skills essential for full participation in society. The results of the PISA 2006 survey will be released on 4 December 2007.

In page: http://www.pisa.oecd.org/pages/0,2966,en_32252351_32235731_1_1_1_1_1.00.html

Secretary's Commission on Achieving Necessary Skills (2000-2007)

In 1990, the Secretary of Labor appointed a commission to determine the skills our young people need to succeed in the world of work. The commission's fundamental purpose was to encourage a high-performance economy characterized by high-skill, high-wage employment. Although the commission completed its work in 1992, its findings and recommendations continue to be a valuable source of information for individuals and organizations involved in education and workforce development.

In page: <http://wdr.doleta.gov/SCANS/>

Eurydice, 2002

Iniciativas nacionales para promover el aprendizaje a lo largo de la vida en Europa.

En página: http://www.eurydice.org/ressources/eurydice/pdf/0_integral/026ES.pdf